

Time	Venue 1	Venue 2	Venue 3	Venue 4
8:30-9:30	AGM SAALT	Introducing the Academy of African Languages and Sciences (S Mboup)		
	<b>Academic literacy</b>	<b>Changing perceptions of African languages in education</b>	<b>Phonology</b>	<b>Language Practice</b>
9:30-10:00	An analysis of students' perspectives on the language of teaching and learning (S Deyi and W Wium)	Towards an affordable national education language formula accounting for additive multilingualism, access and success, diversity and optimal learner achievement (MM Verhoef)	Vowel raising in the Mfantse dialect of Akan (EN Abakar)	Simulating authentic interpreting contexts as an assessment tool (AK Wallmach)
10:05-10:35	Analysis of causes of language anxiety, its effects on oral communication and strategies used to tackle it: A case study of Iranian EFL learners (F Shafiee)	Experiences with educational interpreting into Setswana for foundation-phase learners in an English-medium school ( J Blaauw)	The functions of Tone in Akan (EN Abakar and C Asante)	Educational interpreting: A changed relationship between interpreter and use (H Kotze)

10:40-11:10	Language change in the development of NWU students' academic literacy: from subtractive to additive bi-lingualism (A Mostert, K Hattingh and H Louw)	Can you learn or teach Mathematics in Setswana? (J Zerwick)	Preferred Syllable Structure hypothesis: Experimentation in Xhosa and Zulu (HS Ndinga-Koumba-Binza)	Using eye tracking to study the reading of second language subtitles (E Hefer)
11:10-11:40	Refreshments			
	<b>Curriculum Studies</b>	<b>Changing perceptions of African languages in education</b>	<b>Morphology</b>	<b>Afrikaans</b>
11:40-12:10	The effectiveness of the context adaptive model in language programme evaluation: A meta-evaluation (A Mostert)	Changing perceptions of African languages in education: A multilingual route to literacy (K Brits)	Cyclic morphology: a lexical-realizational theory (A van der Spuy)	Die DBAT as bemagtigings= instrument vir die Afrikaanse taalkunde: rol en moontlikhede (W Carstens)
12:15-12:45	Enhancing classroom literacies and extending linguistic profiles (R Evans)	Phonological skills and literacy in Northern Sotho speaking children (C Wilsenach)	A Study of more proficient Iranian student's receptive knowledge of English noun suffixes (S Amiri)	Internettaal: 'n nuwe variëteit, óf 'n derde medium naas gesproke en geskrewe taal? (M Jansen van Vuuren)
12:50-13:50	KEYNOTE: The tipping point between success or failure (EJ Pretorius)			
13:50-14:50	Lunch / Closing			